RBUESD DAC Data Walk Response

What do you notice about the data?	What questions do you have about the data?	What additional data do we need?	How does the site data compare to the district data?
- No site has "foster" subgroup- sites need to attend to this "invisible" group. - Metteer EL is moving in a positive direction with attendance. - VIsta has a trend an up trend in ELA and Math. - The only red in ELA and Math is SWD. - Lack of playground choices leads to behavior issues. - Students with disabilities are suspended more than other subgroups. - We notices a high chronic absenteeism and a decline in ELA and Math. - We focused on ELA and it went up- Woohoo!	- Chronic Absenteeism: What in tardy language equals the number? Late more than 30 minutes or tardy? - Exactly how is the color determined? - In increase in student population- change the percent dramatically?	- Math/ELA-SWD: We need data on SDC and RSP - Data by grades - Chronic Absenteeism: how many students are 1st grade? Need break down by grade level. - ELA: Which kids at our site (JH) were EL and who were Hispanic-who overlapped? - Duplicated groups- how they overlap. - Grade level disaggregated data for all subgroups. - Data reasons for suspensions. - Is there any data that looks at "type of dwelling"? - Attendance by month. - Chronic Absenteeism: Number of students and number of days for each student.	None